

Oct 4-8:42 PN

Reassessment

Tuesday - Optional Reassessment! Choose up to 4 learning targets to reassess.

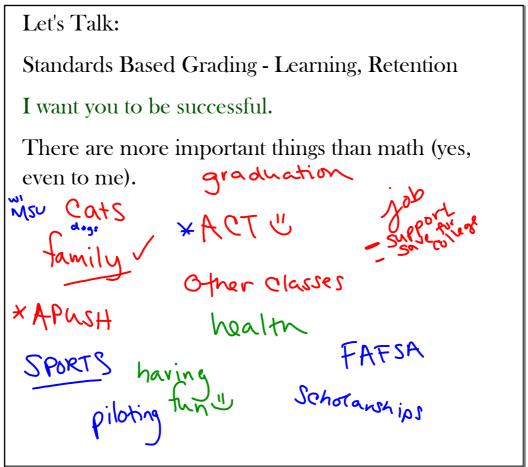
Wednesday - Mandatory Reassessment (everyone) over:

U1LT2: Domain and Range

U1LT3: Transformations on functions

U2LT3: End Behavior

U2LT4: Modeling



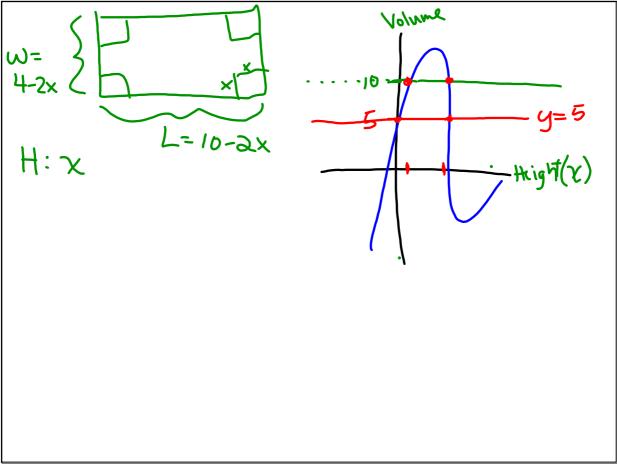
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Questions from the review:

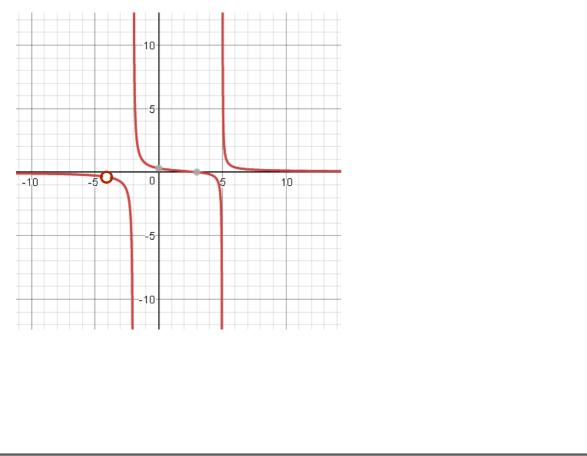
$$f(x) = x^2 - 3x$$

 $x = -3$, $x = 5$
 $f(5) - f(-3) = 10 - 18 = -\frac{8}{8} = -1$
 $f(c) - f(a) = \frac{c^2 - 3c}{8} - \frac{a^2 - 3a}{8} = -1$
 $f(c) - f(a) = \frac{c^2 - 3c}{8} - \frac{a^2 - 3a}{8} = \frac{a(a-3)}{8}$
 $f(a) - f(a) = \frac{a^2 - 3a}{a} = \frac{a(a-3)}{8} = \frac{a(a-3)}{8}$

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Oct 5-8:50 AM



Oct 5-8:00 AM

Exit Ticket (1,3) (4,5) If f(1)=3 and f(4)=5, and the function is continuous, is the function ever decreasing on the interval from x=1 to x=4? Explain your answer.