Happy Monday, January 23rd!

Do Now:

No math pics this weekend :(

- 1) Look over quiz (do NOT put away)
- 2) Correct one problem from quiz

Jan 22-9:47 PM

Hours 7/8		I.	Iours 9/10
4	1 student	4	1 student
3	3 students	3	4 students
2	8 students	2	5 students
1	9 students	1	9 students
0	6 students	0	3 students

Reminders:

- Test over last two quizzes on Wednesday!

Logarithms:

- Evaluating
- Rewriting, expanding, condensing
- Solving

Jan 23-9:53 AM

Today:

- Talk about quiz (please take notes)
- What is ln?
- Work time for

Quiz Corrections, Review worksheet, Notecard

Biggest Mistake I saw:

Canceling logs whenever you felt like it.

$$\log(x-1) - \log(2) = -1$$

X-|-2=-|

Can only cancel when:

$$\log(x-1) = \log(2)$$

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Can you cancel logs?

$$\log_3(7) = \log_3(3x) + \log_3(4) \qquad \log(2x) + 1 = \log(x - 6)$$

$$\log_5(3x) = \log_7(4)$$

$$\log_5(x+1) = \log_5 7x$$

$$x+1 = 7x$$

Properties of Expanding/Condensing

We always want our problems to end up looking like:

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14. Properties of Expanding/Condensing

$$\underset{\text{arguments}}{\text{Add}} \Rightarrow \log_b(15x) \oplus \log_b(2y) = \log_b(30xy)$$

Sub
$$\log_4(3x) - \log_4(5) = \log_4 \frac{3x}{5}$$

Coefficient
$$4\log_5 2x = \log_5 (2x)^4$$

Properties of Expanding/Condensing

1.
$$\log(x-1) - \log(2) = -1$$

$$x = \begin{cases} \log(x-1) - \log(2) = -1 \\ \log(x-1) - \log(2) = -1 \end{cases}$$

$$|0g(x-1) - \log(2) = -1$$

$$|0g(x-1) - \log(2)$$

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ALWAYS get the logarithm by itself!!!!

11.)
$$3 + \log(17 + x) = 5$$

 -3 -3 $\log(17 + x) = 2$

$$\log(17+x) = 2$$

 $10^2 = 17 + x$
 $100 = 17 + x$

Jan 23-10:48 AM

What is ln?

In stands for "natural logarithm".

This is just a fancy way to write a logarithm that has base "e" where e is a number like pi.

e is approximately 2.71828

Homework: Quiz Corrections and Review worksheet.

Exit Slip: Write one thing that you did incorrectly on your quiz that you will NOT do again on your test. (i.e. one thing you learned)

Jan 23-10:06 AM